



CO-CURRICULAR CODE OF CONDUCT HANDBOOK



GREEN BAY AREA
PUBLIC SCHOOL DISTRICT

All learning. All growing.

2012-2013 School Year

Table of Contents

Page

I.	Philosophy Statement for Co-Curricular Activities	3
II.	The Goals of Co-Curricular Activity Participation	3
III.	Code of Conduct Purpose Statement	3
IV.	Definition of Co-Curricular Activities	4
V.	Categories of Activities	5
VI.	Academic Expectations	6
VII.	Attendance Expectations	10
VIII.	Behavioral Expectations	12
	A. Conduct Unbecoming a Student Co-Curricular Participant	12
	B. Alcohol, Drug and Tobacco Policies	13
	C. Mere Presence Policy	14
	D. Consequence for Violations of Alcohol, Drug, Tobacco & Behavior Policies	14
	E. Hosting and/or Supplying	16
	F. Cumulative Penalties	16
	G. Simultaneous Consequences	17
	H. Reduction of Penalties	17
IX.	Appeals Process	18
X.	General Information	19
	A. Awards	19
	B. Coach/Advisor Expectations	19
	C. Dropping Out of Co-Curricular Activity	20
	D. Equipment	20
	E. Participation	20
	F. Practice	20
	G. Selection	20
	H. Travel	21
	Appendix A - Suspension Penalty Chart	22
	Appendix B - WIAA Rules of Eligibility	23
	Appendix C - Academic Eligibility Form	32
	Appendix D - Code Acknowledgement Signature Form	33

I. Philosophy Statement for Co-Curricular Activities

The Green Bay Area Public School District believes co-curricular activities are an integral part of the total educational process. Through participation in these opportunities, students can have experiences and training in events not ordinarily obtainable in the general curriculum. Policies have been developed and are implemented to cultivate the high ideals of good citizenship, community involvement and personal growth. Although the co-curricular program is a valuable part of the total educational experience, participation in co-curricular programs is a privilege, and not a right. Student participation carries with it certain responsibilities and expectations that promote growth toward becoming a responsible member of society. Participants must abide by the rules and responsibilities that apply to each co-curricular program in which they are involved in order to continue participation in these activities. We expect students to be a credit to themselves, their family, school and community.

II. The Goals of Co-Curricular Activity Participation

1. To teach attitudes of responsibility, cooperation and sportsmanship; to help students realize participation in co-curricular activities is a privilege with accompanying responsibilities.
2. To provide activities for learning self-discipline, loyalty, team play, cooperation, personal pride, pride in organization, respect for the rights of others and the will to be successful.
3. To provide the opportunity and to encourage all students to participate in co-curricular activities identified as a basic educational tradition.
4. To encourage all students who participate in co-curricular activities to reach their potential.
5. To provide school experiences of interest for all students to develop school spirit, community and commitment, thereby developing a sense of connectedness.
6. To place the unit, team, squad, class and school above personal desires.

III. Code of Conduct Purpose Statement

The first purpose of the Green Bay Area Public District Co-Curricular Code of Conduct is to establish clear and consistent academic and behavioral expectations for students to follow when participating in school district athletic and co-curricular opportunities. The second purpose of the code is to inform the students and parent(s)/guardian(s) of the consequences that will occur for rules violations. Finally, participation in co-curricular activities is a privilege, not a right.

IV. Definition of Co-Curricular Activities

Co-curricular activities include any school related organized activity that is offered outside of the academic class requirements. Criteria for membership are established in the best interests of the students. Students choose to participate voluntarily. Students who comply with these rules demonstrate a dedication to self-improvement, commit to high personal standards and enhance the best interests of teammates.

The Green Bay Area Public School District complies with all federal and state laws and regulations prohibiting discrimination and with all related requirements and regulations of the U.S. Department of Education. The District shall have separate but comparable facilities available for males and females where appropriate.

It is the policy of the Green Bay Board of Education that, "No person may be denied admission to any public school or to be denied participation in, be denied benefits of, or be discriminated against in any curricular, co-curricular, disciplinary policies, pupil services, recreational or other program or activity because of the person's sex, religion, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability." (Wis. SS 118.13)

Co-curricular activities for grades 6-12 are divided into three (3) categories:

- Category 1 - Athletics,
- Category 2 – Performance-Based, Competitive, & Leadership Activities,
- Category 3 – Service Clubs & Special Interest Groups.

The activities that are classroom related in which a grade is attached, are not included in this code. District, school, WIAA, conference (high school) and league (middle school) policies and rules govern all student activities. In addition, each category has unique rules and expectations which regulate participation.

Membership

At least one parent or guardian and the student must attend a co-curricular rules interpretation meeting prior to the start of the student's first session of participation. If a parent or guardian and/or the student cannot attend the meeting, arrangements for an alternative meeting must be scheduled with the Activities Director. No student may practice or participate until this requirement is met. The co-curricular code book is available in each high school office. The participation letter (Appendix B) must be signed by both the parent and the student and submitted to the main office.

The procedure for joining any of the Green Bay Area Public School District co-curricular activities is as follows:

For Athletics Only

Students must have a physical by a licensed physician every other year. On the alternate year, an alternate year card must be provided. All information should be submitted to the Activities Director. Additionally, students must read the WIAA Rules of Eligibility and have on file the signed Co-Curricular Code Participant - Parent Acknowledgement Signature Form.

For All Co-Curricular Activities

Students must complete an Emergency Information card and give it to the advisor/coach.

Parent/Guardian and student must attend a parent/guardian meeting once in the student's high school career prior to the student's initial participation in an activity. If a parent or guardian and/or the student cannot attend the meeting, arrangements for an alternative meeting must be scheduled with the Activities Director. Meetings will be held at different times and locations prior to and during the school year. The student and parent/guardian must sign the participation letter annually and give it to the main office.

V. Categories of Activities

Category 1 – Athletics

The Green Bay Area Public School District co-curricular code and the Wisconsin Interscholastic Athletic Association (WIAA) govern interscholastic athletics. The WIAA is a voluntary, incorporated and nonprofit organization located in Stevens Point, Wisconsin. All WIAA and other pertinent national and state governing regulations as published will apply to this code and are available upon request. The following are within this category, but not limited to:

- **Fall** – Cross Country (Boys & Girls), Football, Golf (Girls), Soccer (Boys), Swimming (Girls), Tennis (Girls), Volleyball (Boys & Girls)
- **Winter** – Basketball (Boys & Girls), Hockey (Boys & Girls), Wrestling (Boys)
- **Spring** – Baseball, Golf (Boys), Soccer (Girls), Softball, Tennis (Boys), Track & Field (Boys & Girls)

All middle school interscholastic (competing outside of the school) sports are included in this category.

Category 2 – Performance Based, Competitive & Leadership Activities

These are activities that are competitive in nature, require tryouts, or have a defined selection process. Examples include but are not limited to: Badger Girls/Boys, Cheerleading, Dance, DECA, FBLA, FFA, Forensics, HOSA, Jazz Band, Mock Trial, Musicals, Plays, Show Choir, Swing Choir, Student Council, Lacrosse and Bowling.

Category 3 – Service Clubs & Special Interest Groups

Clubs and special interest groups are defined as those activities generated by student and/or staff interest. Students participate on a voluntary basis and are not involved in public performances. Examples include but are not limited to Art Club, Chess Club, Diversity Club, Environmental Club, Future Teachers of America, Intramurals and Link Crew.

VI. Academic Expectations

A. Academic Eligibility Description

1. The academic eligibility standard of the Green Bay Area Public School District is that a student cannot have more than one failing grade (two F's) to be eligible to participate in any co-curricular activity. This standard is applied when six-week grade reports are issued and again at the end of each semester, when the permanent semester grades are issued. Students who have more than one failing grade (two F's) will lose their eligibility. When courses span more than one period and receive dual credit, a failing grade would only be calculated once for eligibility purposes. Loss of eligibility means that the affected student cannot participate in any performances or contests for a period of time as defined by this code. If a student does not correct their academic deficiencies in the time specified, they will remain ineligible until his/her academic performance once again meets the standard that has been established in this code.
2. The academic ineligibility period is independent of the number of contests or events in a season. For students who are ineligible at the end of a season or activity, the academic ineligibility period will continue until the student reestablishes eligibility.
3. The ineligibility period is different for the six-week grade reports and semester grades. The six-week report is viewed as a grade in progress. Failing grades received at semester grading times are treated differently because they are the basis for determining a student's grade of record (i.e. permanent records, grade point average).
4. If a student wishes to regain eligibility, he/she is expected to be at rehearsals, practices and games/events during his/her period of ineligibility.

5. Students who are academically ineligible will not miss class due to an away event. If the student's sport/activity has an away event and the bus to transport the team/group leaves during the school day, the student could choose to find alternative transportation to attend the event.
6. Students must meet the definition, as set by the Green Bay Area Public School District, of being a full time student.
7. Students receiving one or more F's will be expected to participate in a tutorial session/lab on a daily basis until the F has been changed to a higher grade. Grades will be evaluated beginning at the first six-week grading period of the school year. Any exception to this expectation must be approved by the Activities Director.
8. A coach/advisor is encouraged to monitor his/her student participant's academic progress at regular intervals in addition to the official school-wide grade checks every six (6) weeks. If this additional monitoring is to be used with consequences attached, the coach/advisors must first get administrative approval at the building, and then share them in writing at the start of the season/activity with the students and parents.

B. Six-Week Grade Reports

High School Action

Students are ineligible to participate in games, contests or public events for one week beginning on the Monday* following the posting of the grades and ending on the following Monday*. Students must not have more than one failing grade (two F's) or Incomplete beginning with the Monday* following the posting of the six-week grade reports and every Monday* thereafter until the next grading period. The school will provide a form which the student will complete and bring to the main office (See Appendix C).

If, after one week, the student fails to meet the eligibility standard in all subjects, the student is ineligible to participate until the next Monday*. Each Monday*, the student will have another opportunity to gain his/her eligibility by completing the proper form (Appendix C) and returning it to the main office.

* Regardless of school being in session or not, Monday will be the day designated as the start of ineligibility.

Middle School Action

This standard is applied at the start of each activity, when six-week grade reports are issued, and again at the end of each semester. Students who have received more than one failing grade (two F's) or Incomplete will lose

their eligibility. Loss of eligibility means that the affected student cannot participate in any performances and/or contests until the student is receiving passing grades in all classes in order to regain eligibility. Once a student receives passing grades, he/she will immediately regain eligibility.

C. Semester Grade Reports

High School Action

A student must not have more than one failing grade (two F's) or Incomplete beginning the Monday* following the posting of the semester grade reports. Students are ineligible to participate in games, contests or public events for a period of 15 consecutive school days and nights. The 15 school days will begin the Monday* following the posting of the grades by the high school office. For fall sports and activities that begin competition before the opening day of school, the second semester grades from the previous school year are used to determine eligibility (see section E below for specific details). The period of ineligibility shall be the lesser of (1) three weeks (21 consecutive calendar days) from the date when the first contest can be scheduled, or (2) one-third of the games/meets/events allowed in the sport/activity. Students are required to attend practices during the period of academic ineligibility.

If, after the 15-day period the student fails to meet the eligibility standard in all subjects, the student is ineligible to participate until the next Monday*. Each Monday*, the student will have another opportunity to gain his/her eligibility by completing the proper form (Appendix C) and returning it to the main office.

Middle School Action

This standard is applied at the start of each activity, when six-week grade reports are issued, and again at the end of each semester. Students who have received more than one failing grade (two F's) or Incomplete will lose their eligibility. Loss of eligibility means that the affected student cannot participate in any performances and/or contests until the student is receiving passing grades in all classes in order to regain eligibility. Once a student receives passing grades, he/she will immediately regain eligibility.

D. Posting of Grades and Notification of Academic Ineligibility

1. Grades are considered posted when they are received by the Activities Director. Periods of ineligibility for six-week grades and semester 1 grades begin on the Monday* following the posting of grades.
2. Upon posting of the grades, the Activities Director will notify the coaches and advisors of the failing grades. Coaches and advisors will be held accountable for informing participants of academic ineligibility and withholding that student from participation. The Activities Director will mail notification to parent/guardian in a timely fashion.

3. It is the responsibility of the head coach or advisor to monitor a student's progress and to ensure that all students participating in a contest or event are academically eligible. The Activities Director will provide coaches and advisors with lists of students who receive failing grades on six-week grade reports and semester report cards. The coach or advisor will notify the student. The student will provide the coach or advisor the information necessary to prove that they are once again academically eligible to participate.

E. Regaining Athletic Eligibility with Summer School Courses (High School only)

1. Any student who becomes ineligible at the end of the 2nd semester may regain their eligibility by successfully completing comparable summer school courses.
2. A comparable course is one that is equivalent to the course(s) the student failed to become ineligible.
3. The courses must be offered by an accredited learning institution, be of an equivalent nature to the course(s) failed. Additionally, the student must have received prior approval of the Principal and Activities Director to be used for regaining eligibility.
4. It is not the school's responsibility to create summer school courses to serve this purpose.
5. Grades for courses taken during the summer must be received by the first contest, game or public event in order for the student to regain eligibility. If such grades are not received, then procedures for gaining eligibility as listed in the code under semester grades will be followed.
6. For fall sports, the minimum ineligibility period will be twenty-one (21) consecutive calendar days beginning with the date of earliest allowed competition, or one-third of the maximum number of games/meets allowed in a sport (rounded up if one-third results in a fraction). See WIAA chart available from the athletic directors.

F. Incompletes & IEP

1. Incompletes (I) are treated as failing grades and could make the student ineligible to participate in any activity. Upon verification by the teacher issuing the incomplete, a student who completes the necessary requirements to attain a passing grade will immediately regain their eligibility providing they have no more than one (1) additional failing grade.
2. A student with a disability who is enrolled in any state-approved special education program and who receives no usual letter grades for such courses may be eligible if he/she is making satisfactory progress in his/her total school program as indicated by his/her IEP.

VII. Attendance Expectations

When a student joins an activity, it is anticipated and understood that he/she will dedicate the time specified for the particular event(s). Regular attendance at practices and events is expected. A student must be in school for the entire day on the day of a contest, performance and competitive event in which he/she is going to participate. A student must be in school the last one-half of the day in order to participate in practice. Coaches and advisors will monitor this daily through communication with the attendance offices. Exceptions may be granted by the Building Principal or Activity Director for special circumstances. Examples of this would include:

- Cases of family emergency (approved by the Activities Director/Assistant Principal/Principal)
- Written medical release from physician
- Doctor or dentist appointments

A. Excused Absences

Students who must miss practices or events are excused only for the following reasons:

- **Personal Illness or Personal/Family Problems** - The student in question must talk to the coach or advisor of the given program and make known the difficulty and expected absence.
- **Family Vacations (with at least one parent or guardian)** - It is recommended that when a student is involved in a particular co-curricular activity that every effort be made to schedule family vacations around the requirements of the activity and calendar of the school. It is also understood that this is not always possible. When the latter is the case, the coach or advisor of the activity should be informed, as far in advance as possible, of the beginning date of the vacation as well as the length of the vacation.
- **Involvement in Curricular and/or Other Co-Curricular Activities** - The student faces an immediate dilemma when conflicts occur between curricular and co-curricular activities. Ideally, arrangements would be made in advance so that the student could participate in both on a shared time basis. If this is not possible, the student must decide between the activities and inform the coaches/advisors of their decision. See the Scheduling Conflicts (VII E.) clause for more specifics.

B. Unexcused Absences

An unexcused absence from any period in the school day during a sports season for category 1 activities, and during the week of competition/events for category 2 activities, and/or repeated absences and tardiness on the day following an event/contest/competition for both category 1 and 2 activities, will result in:

- **First offense:** suspension from next contest, event, competition.
- **Second offense:** suspension from the next two (2) contests, events, competitions.
- **Third offense:** suspension for the remainder of the season/activity.

C. Suspensions in School

Any student who is assigned to ISS (In School Suspension) for one-half day or more may not participate in co-curricular contests, functions, or practices, on the day(s) they are serving their suspension. However, a student assigned to ISS on a Friday would be allowed to participate on the following Saturday or Sunday provided they have completed their suspension.

D. Suspensions out of School

A student who is serving an out-of-school suspension may not participate in any co-curricular practices or contests on days or portions of days of scheduled contests, functions and practices when the suspension is in effect until it is fully served. This may include Saturday competition, i.e., suspended on Friday and Monday. Students may not practice on days when a suspension is in effect.

E. Scheduling Conflicts

Students and parents can expect that Activities Directors and Coaches/Advisors will meet on a regular basis to develop a calendar that attempts to avoid major conflicts. However, understanding that conflicts may still occur, students faced with conflicts should follow these guidelines:

Conflict – Practice/Rehearsal with Game/Performance

When a regularly scheduled practice/rehearsal conflicts with a game/performance/event, the student is expected to attend the game/performance/event.

Conflict – Co-Curricular with Co-Curricular

When a student faces the dilemma of two conflicting co-curricular events, the student must decide between them and inform the coach and advisor of his/her decision a minimum of 24 hours before the conflict. The student is not to be disciplined in any manner for his/her decision.

Conflict – Co-Curricular with Curricular

When the dilemma arises between a co-curricular event and a curricular event in which the student is to receive a grade, the student must first seriously consider the effect of his/her decision upon his/her grade. If the

student chooses to attend the co-curricular event he/she must inform the curricular teacher of his/her decision a minimum of 24 hours before the conflict, complete the missed class work or an appropriate makeup assignment as determined by the teacher. No grade reduction will occur if the assignment is completed by the designated deadline.

If the student chooses to attend the curricular event, he/she must inform the coach and/or advisor of his/her decision a minimum of 24 hours before the conflict. The student is not to be disciplined in any manner for his/her decision.

F. Absences Due to a Scheduled Contest, Event, or Performance

All class work missed due to this type of absence is considered excused and needs to be made up according to the process set up in the High School Student Handbook. It is the student's responsibility to obtain, complete, and submit his/her make-up work within timelines established by the student's teachers.

VIII. Behavioral Expectations

Students choosing to participate in co-curricular activities also agree to act in a manner that positively represents themselves, their team/group, the school and the district. In cases where it is determined an infraction of the code may have taken place, the Activities Director will conduct an investigation. Based upon his/her findings, the Activities Director will interpret the evidence and make a determination as to what infraction has, or has not, taken place. Additionally, the severity of the infraction may influence the extent of the consequence.

A. Conduct Unbecoming a Student Co-Curricular Participant

Participation in co-curricular activities is a privilege, not a right. The Green Bay Area Public School District secondary school administrators and coaching/advisory staffs have agreed that conduct in direct violation of the co-curricular code and unbecoming of a student participant will not be tolerated. Conduct unbecoming of a student co-curricular participant may include, but is not limited to the following:

1. Stealing in or out of school
2. Flagrant misbehavior in class/school
3. Disrespectful attitude toward school personnel (i.e. insubordination, repeated referrals)
4. Conduct which adversely affects and impedes the safe and effective management of the school environment and its occupants, including disorderly conduct as defined by state law
5. Harassment or hazing
6. Acts of vandalism
7. Representation of themselves or others, inappropriately or unlawfully on the Internet. This would include blog sites, on-line profiles, instant messaging, etc.

8. Conduct contrary to the ideals, principles and standards of the Green Bay Area Public School District, the Fox River Classic Conference, and the Wisconsin Interscholastic Athletic Association, including but not limited to criminal behavior.

All referrals related to unbecoming conduct must be submitted to the Activities Director in writing. Students violating this area of the code will be subject to the consequences described in section D. A student who violates this section of the code the first time, may be provided latitude by the Activities Director, up to a maximum 25% suspension from contests or performances. A student violating this section of the code a second time, may be provided latitude by the Activities Director, up to a maximum 50% suspension from contests or performances.

The administration reserves the right to impose a greater penalty as deemed appropriate to the severity of the infraction. In order to ensure consistent practices across the district, our four high schools and six middle schools will maintain a file listing the violation and penalties so as to facilitate uniformity. In addition to the previous behaviors listed above, all co-curricular participants are expected to follow the rules and regulations as established by their coach/advisor and approved by the Activities Director. This document will be distributed to each participant and his/her parents at the beginning of each specific activity/season and kept on file with the Activities Director. Rules and consequences established by a coach/advisor cannot supersede the provisions of the Green Bay Area Public School District co-curricular code.

B. Alcohol, Drug and Tobacco Policies

All participants in co-curricular activities shall be suspended from participation in co-curricular activities for violation of any of the following rules, which are in effect year round.

1. Purchase, possession, or the consumption of alcoholic beverages (This includes non-alcoholic beer or an intoxicant look-a-like)
2. Selling, purchase of, possession, or the use of illegal drugs, controlled substances, street drugs, and banned performance-enhancing substances (PES)
3. Possession of drug paraphernalia
4. Purchase, possession, or use of all tobacco products
5. Hosting, sponsoring, organizing, or otherwise arranging a party or gathering at which alcohol, drugs, or look-a-likes are being used/consumed or offered to minors (See E. below)

C. Mere Presence Policy

Students choosing to participate in co-curricular activities are subject to following good conduct rules. These rules prohibit students from consuming, acquiring, delivering or transporting alcohol, tobacco or other drugs and from being in settings where the aforementioned substances are present. This policy shall not apply to recognized and established religious practices.

1. Presence in bars or attendance at parties where drinking of alcoholic beverages or use of alcohol beverages or use of illegal drugs is occurring is prohibited.
 - This rule is not meant to include presence in an establishment that is primarily an eating place or presence in such places with parents.
 - This rule is not meant to prevent being employed at such places.
2. Presence in places such as golf courses or bowling alleys where alcoholic beverages are served is not prohibited.
3. Students should avoid situations where their guilt or innocence is questioned.
4. Students are not prohibited from attending weddings, reunions, anniversaries or other ceremonial functions where alcohol is served, but they may not consume alcohol or be in possession of alcoholic beverages even though they have parental permission. Parental permission does not override the provisions of this code.
5. If a student is in attendance at a party or gathering, outside of the exceptions noted above, as evidenced by
 - the student's admission;
 - a police report;
 - a signed statement from a responsible witness (i.e. parent, student).

D. Consequences for Violations of Alcohol, Drug, Tobacco & Behavior Policies

Category 1 - Athletics

1. *First Violation: (in season)*

Suspension from playing 25% of a season's contests/schedule. If the season's contests/schedule has already begun and the full suspension cannot be served, the remaining number of games or contests will be carried over to the next sport's season. Student athletes must complete all seasons in good standing. If the student athlete does not complete a season in good standing, the entire penalty will be served in the next sport's season.

First Violation: (out of season)

Suspension from playing in 25% of the next season's contests the athlete participates in after the violation. Athletes must end the

season in good standing. If the student athlete does not complete a season in good standing, the entire penalty will be served in the next sport's season.

2. *Second Violation: (in season)*

Suspension from playing 50% of a season's contests/schedule. If the season's contests/schedule has already begun and the full suspension cannot be served, the remaining number of games or contests will be carried over to the next sport's season. He/she is also required to successfully complete an approved educational counseling, assistance, and/or assessment program and follow through with the recommendations before they are eligible for reinstatement. Student athletes must complete all seasons in good standing. If the student athlete does not complete a season in good standing, the entire penalty will be served in the next sport's season.

Second Violation: (out of season)

Suspension from playing in 50% of the next season's contests the athlete participates in after the violation. He/she is also required to successfully complete an approved educational counseling, assistance, and/or assessment program and follow through with the recommendations before they are eligible for reinstatement. The athlete must end the season in good standing.

3. *Third Violation:*

The student athlete will be immediately suspended for one calendar year from date of violation. He/she is also required to successfully complete an approved educational counseling, assistance, and/or assessment program and follow through with the recommendations before they are eligible for reinstatement.

4. *Fourth Violation:*

The student athlete will be suspended from Category 1 - athletics for the remainder of his/her high school career.

Category 2 - Performance Based/Competitive/Leadership Activities

1. *First Violation:*

Student participants may choose either (a) or (b) as listed below:

a. Suspension from participating in 25% of an activity's contests/performance. If the activity has more than one performance/contest in a day, the suspension is for the whole day of the scheduled event.

b. Twenty-five hours of community service outside of the graduation requirements. It is the suspended student's responsibility to set up the community service hours/schedule. The schedule must be approved by the Activities Director and must include dates/hours to be served (one-half hr. increments minimum), name and phone number of the adult who will be supervising, and the projected completion

date. This plan needs to be approved and on file in the office of the Activities Director for the student to continue in Category 2 activities. Failure to complete the agreed to community service hours by the agreed upon time schedule will result in the immediate suspension from all co-curriculars until further review by the Activities Director.

2. *Second Violation:*

Suspension from participating in 50% of the activities contests/ events scheduled which the student is in at the time of the violation. If the activity has more than one performance/contest in a day, the suspension is for the whole day of the scheduled event.

3. *Third Violation:*

The student will be suspended for one calendar year, from date of violation. He/she is also required to successfully complete an approved educational counseling, assistance, and/or assessment program and follow through with the recommendations before being eligible for reinstatement.

4. *Fourth Violation:*

The student will be suspended from Category 2 activities for the remainder of his/her high school career.

Category 3 - Service Clubs and Special Interest Groups

Students participating in any Category 3 activities will be expected to comply with the academic, attendance and behavioral expectations as listed as part of the co-curricular code. In order to be eligible to participate, students must be in good standing, exhibit proper school behavior, and have no school violations. Students who violate stated rules are subject to removal from the activity as deemed appropriate by the activity advisor and/or the Activity Director. The advisor and/or the Activity Director will make all eligibility determinations.

E. Hosting and/or Supplying

A student who has a gathering at his/her home/property or supplies alcohol/drug items will be given a penalty at the next highest level above the level he/she would normally receive. Example: If a student hosts a party and it was his/her first violation, since the party was at his/her home/property, she/he would be given a violation as his/her second offense. (Note: A student who hosts/supplies may not use the honesty penalty reduction.)

F. Cumulative Penalties

Penalties will be cumulative over a student's middle school career. Middle school violations will not carry over to his/her high school years. High school violations will be cumulative over a student's high school career.

G. Simultaneous Consequences

If a student is participating in more than one co-curricular at a time in categories 1, 2 and 3, the full consequences will apply to each activity in all categories he/she are currently involved. Consequences for category 1-athletics will apply immediately if in season, if out of season he/she will apply upon the start of the next sports season. Consequences for categories 2 and 3 are for only those that students are currently participating in.

H. Reduction of Penalties

1. *Honesty Penalty/Self-Referral Policy*

There is an incentive for coming forward and admitting a violation of the code. Students in all Category 1 and 2 co-curriculars who self-report within 24 hours or by the end of the next student school day to school authorities and/or their coach/advisor, and who are truthful shall receive a one contest/function suspension from all category 1 and 2 co-curriculars that they are currently involved in at the time of the incident. This self-reporting must occur before school authorities have started an investigation of a possible code violation. During the questioning process, a student may not attempt to mislead, misrepresent, deceive, or be uncooperative in any way that may impede the school investigation. If the student's answers are found to be untrue or the student attempted to mislead or misrepresent or was uncooperative, the penalty will not be reduced. A student may receive this penalty reduction only once during his/her middle school career and once during his/her high school career, and it must be used in connection with the first violation.

2. *Student Assistance Plan*

If a student agrees to participate in an educational counseling, assistance, and/or assessment program and follows through with the recommendations, the period of suspension shall be reduced by 50% from the original Alcohol, Drug and Tobacco suspension. The student must follow through with all recommendations of the counselor or approved community agency. Verification of follow through will be required, with a copy given to the Activities Director. Failure to follow the counseling recommendations will result in the student being dropped from all present and future co-curricular activities until proper documentation of follow-up is received. All screenings are confidential. Acceptable sources of counseling are as follows:

- A Green Bay Area Public School District employee with an administratively approved program. This program will result in no loss of school time for the student.
- A licensed counselor not employed by the school district and mutually agreed upon with the Activities Director prior to the onset of the counseling experience. This program

is at his/her parent's/guardian's expense and the student must be able to establish that he/she is complying with the counselor's recommendation.

A copy of the planned assessment and supporting documentation of progress made must be made available to the Activities Director prior to reinstatement. A release of information may be necessary for the Activities Director to have contact with the counselor.

Students may use this for a penalty reduction only once during his/her middle school experience and once during high school.

IX. Appeals Process

A. Request for Appeals Procedure

1. The student, parent(s) or guardian(s) may request an appeal if he/she disagrees with a decision made by the Activities Director. The appeal must be directed to the Principal within five (5) school days of the initial decision. The appeal must be in writing and must include the rationale for the appeal. The Principal will review the appeal. The finding and decision of the principal will be in writing and sent to the student and his/her parent/guardian within five school days. The penalty imposed by the Activities Director will be in effect unless the decision is changed in the appeal process.
2. The student and/or parent/guardian may appeal in writing within five school days after receiving a copy of the decision of the principal to the Co-Curricular Council. The Co-Curricular Council hearing shall be scheduled as soon as possible, but no later than five (5) school days after receiving the appeal request. The task of the Co-Curricular Council is to determine if the appeal process rights of the student have been followed according to the code. The finding and decision of the Co-Curricular Council will be in writing and sent to the student and his/her parent/guardian within five school days.
3. The student and/or parent/guardian may appeal in writing within five school days after receiving a copy of the decision of the Co-Curricular Council to the Executive Director of Instruction overseeing athletics and co-curriculars. The Executive Director of Instruction will accept an appeal if the appealing party can present information regarding new evidence, or procedural missteps in the appeal process. A decision will be rendered in writing within five school days.

B. Co-Curricular Council

The Co-Curricular Council will be comprised of staff members representing all high schools. At the beginning of the school year, the Principals and/or Activities Directors of all secondary schools will provide one name in each of the four categories to the Executive Director of Instruction who

oversees district-wide activities. The Co-Curricular Council will consist of five members including one from the school where the violation took place and four from other schools at the level the appeal took place. As an example, if the appeal took place at the high school level, all five representatives would be from the high school level including one from the high school the violation took place and four others from the remaining high schools. The four areas will include:

- Two representatives from athletic area
- One representative from music area
- One representative from advisor area
- One teacher-at-large

The Co-Curricular Council will be selected by the Executive Director of Instruction who oversees district-wide activities and a list will be established and provided to all schools. In the event of unforeseen circumstances that a representative could not attend, a quorum will be met with at least four voting members attending. Additionally, the meeting will be held at the District Office and directions will be provided to the team by the appropriate Activities Director.

Note: If a consequence is determined to be outside of the scope of the Code, the Co-Curricular Council will have the right to request that the Principal revisit the decision made at the building level.

X. General Information

A. Awards

Students must finish the season/activity in good standing to receive awards. Awards will be determined by each coach/advisor in writing to their groups before the start of the season/activity.

B. Coach/Advisor Expectations

Coaches/advisors will develop and implement their written expectations for students not specifically referred to in this co-curricular code booklet. These rules must not be in conflict with the established District co-curricular code and must be approved by the Activities Director. The expectations will be shared at the beginning of the season/activity. Expectations may include, but are not limited to the following:

- Tardiness to practice/performance
- Absence from practice/performance
- Appearance and grooming
- Training hours
- Practice schedules
- Requirements for earning awards

C. Dropping Out of Co-Curricular Activity

A student who quits or is dropped from an activity/team for disciplinary reasons cannot participate in another activity/team until the original activity is completed unless approved by the Activities Director.

D. Equipment

Each student is responsible for reasonable care of all issued school equipment. All equipment should be used only for school activities. Equipment must be returned at the close of the activity or the following guidelines will be used:

- No awards will be issued
- No equipment for the next season/ activity will be issued
- Seniors with school equipment that has not been returned will not be allowed to participate in commencement exercises and will not be issued a diploma until the matter is resolved

E. Participation

Students may not compete on two athletic teams during the same season. Students may participate in other organized school/non-school activities as long as they are not participating in the same sport (WIAA Rule) and this activity does not interfere with the practice or schedule of a school activity.

F. Practice

In situations where students miss practices or events during vacations for an extended period of time, and their absences are not covered by any of the reasons outlined in Section VII A., a decision will be made regarding their participation in the sport or co-curricular activity by the advisor or coach. Practices, events and or open gyms held on Wednesday nights will end by 6:00 p.m. from the first day that school starts until May 15. There will be no practices, rehearsal events and/or school-sponsored open gyms held on Sundays unless the coach or advisor receives administrative approval. Open gyms can only be held from 2:00 p.m. to 8:00 p.m. on Sundays if prior building administrative approval is given. For in-season activities, practice on Sundays may be held between 2:00 p.m. and 8:00 p.m. with building administrative approval when special circumstances apply.

G. Selection

If the number of students trying out for an activity is more than the activity can accommodate, coaches or advisors will make the selection. Coaches' decisions are final.

H. Travel

Students will observe all Green Bay Area Public School District rules regarding bus safety when traveling. A student who travels to an activity with a school group must return with the group if transportation is provided. An exception to this rule is if a parent/guardian is present at the site and makes a personal contact with the coach/advisor that his/her son or daughter will return with him/her. Any other exceptions must be made via the building principal or his/her designee in writing prior to the event.

(This document will be reviewed on an annual basis in the spring.)

Suspension Penalty Chart

Number of Contests in a Season											
	1	2	3	4	5	6	7	8	9	10	11 12
Number of Contests Ineligible											
25%	1	1	1	1	1	2	2	2	2	3	3 3
50%	1	1	2	2	2	3	3	4	5	5	6 6
Number of Contests in a Season											
	13	14	15	16	17	18	19	20	21	22	23 24
Number of Contests Ineligible											
25%	3	4	4	4	4	5	5	5	5	6	6 6
50%	7	7	8	8	9	9	10	10	11	11	12 12

*Note about WIAA State Tournament participation:
The WIAA in the 2001-2002 season added the following provision to the WIAA Constitution (article 7 section 2 Code of Conduct) which all member schools must follow. "The minimum penalty for acts outlined in 1-10 above, which results in a student being suspended for one or more WIAA Tournament competitions, is immediate disqualification of the student for the remainder of the TOTAL State Tournament Series in that sport."*

Appendix B

- 23 -

WISCONSIN INTERSCHOLASTIC ATHLETIC ASSOCIATION

P.O. Box 267, Stevens Point 54481

High School Athletic Eligibility Information Bulletin

To: Student-Athletes and Their Parents
From: Wisconsin Interscholastic Athletic Association and
Green Bay Area Public School District High Schools

Your high school is a member of the Wisconsin Interscholastic Athletic Association. The following rules and regulations are developed by the member schools of the WIAA and govern the participation by boys and girls in school athletics and in some instances, impact upon sports activities outside the school.

This information bulletin is a summary of the WIAA OFFICIAL HANDBOOK as it pertains to those rules and regulations. Both student-athletes and their parents should have an understanding of these requirements. Equally important is that student-athletes and/or parents talk to their principal or athletic director if they have any question about these regulations. For additional information on Rules of Eligibility see the WIAA Handbook, or visit the WIAA website at www.wiaawi.org.

This bulletin does not discuss specific penalties for all violations. The reason is that penalties vary depending upon the nature of the violation. In addition, schools often have established penalties or periods of ineligibility which are greater than the minimum prescribed by WIAA rules.

There also are exceptions and other permissive provisions in some rules. Student-athletes and their parents should discuss all athletic eligibility related situations with the school principal or athletic director who, if necessary, will get a decision, interpretation, or opinion from the WIAA office.

Student-athletes, as well as parents are asked to read this bulletin, then sign it and have their signature statement (attached) on file at their school prior to practicing and competing.

AGE

A student shall be ineligible for interscholastic competition if he/she reaches his/her 19th birthday before August 1 of any given school year.

ACADEMICS

A student-athlete must meet school and DPI requirements defining a full-time student and have received no more than one failing grade (including incompletes) in the most recent school issued grade reporting period.

Note: Some member schools adopt code and academic policies and other participation requirements which are more stringent than WIAA minimum requirements. In those instances the school's requirements prevail and must be applied as written.

ATTENDANCE

A student-athlete is eligible for interscholastic competition at a member school if he/she is carried on the attendance rolls as a duly enrolled full-time grade 9, 10, 11 or 12 student in that member school. (Subject to satisfying all other eligibility requirements.)

Note: A full-time student is further defined as one where the member school is responsible for programming 100% of the student's school day. The student is eligible for like or similar awards, privileges and services as all the other students and meets all obligations and responsibilities as other students, without exception.

- A. A student must complete eligibility in the four consecutive years starting with grade 9 and the three consecutive years starting with Grade 10, unless there are documented extenuating circumstances and a waiver has been provided.
- B. A student is ineligible if he/she has graduated from a school offering studies through grade 12 or its equivalent.
- C. A student who graduated in May or June retains eligibility for (a) any portion of a spring athletic schedule not completed by the end of the academic year and (b) the school's summer athletic schedule.
- D. A student is ineligible if he/she has not been enrolled in some school by the 17th day of a semester or trimester, except upon request of a school in special cases involving sickness, accident, military service, social services assignment, e.g.
- E. A student-athlete may not participate in school sports in more than four different years, and a student-athlete may not participate in the same sport more than one season each school year.

DETERMINING RESIDENCE FOR PUBLIC SCHOOL STUDENTS

A full-time student, whether an adult or not, is eligible for varsity interscholastic competition only at the school within whose attendance boundaries his/her parents reside, within a given school district, with these additional provisions:

- A. Board of Education approved full-time student(s), paying their own tuition and residing full time with parents in their primary residence shall be afforded eligibility. Transfer students are subject to provisions outlined in the transfers section of this document and in the Senior High Handbook.

- B. The residence of a student's guardians shall determine eligibility in cases where both parents of a student are deceased. The execution of guardianship papers in situations where one or both parents are living does not by itself make a student eligible.
- C. In the event of a divorce or legal separation, whether pending or final, a student's residence at the beginning of the school year shall determine eligibility, except in situations involving transfer after the fourth consecutive semester following entry into grade 9. For the purpose of this rule, attendance at one day of school and/or attendance at one athletic practice shall determine 'beginning of school year.' Under this rule, a student who transfers after the beginning of the school year shall be ineligible at the new school unless approval is granted by the Board of Control in accordance with the transfer and/or waiver provisions as described in the WIAA HS Handbook.
- D. A student whose tuition is paid by the school within whose attendance boundaries parents reside or by the state and is enrolled in a district approved program may be eligible at either school (first priority to school of residence) but (a) may not participate at both schools in the same year and (b) academic ineligibility accompanies student upon transfer. Transfer restrictions may also apply.
- E. A student whose tuition is paid by the school within whose attendance boundaries parents reside or by the state or who is participating full time in a legislated open enrollment option must meet all statutory timeline requirements. This provision extends the opportunity to decline attendance at the new school and continue at his/her school of residence. If the student begins the school year at the new school and then transfers back to school of residence after attending one or more days of school or one or more athletic practices, he/she shall be subject to transfer provisions as outlined in the transfer Section of this document.
- F. A student may continue being eligible in the same school even though parent(s) and/or student move from within that school's attendance boundaries, provided enrollment is continuous (unbroken in that school).
- G. After a student-athlete has not participated and/or has had their eligibility restricted for one calendar year due to reasons relating to residence and/or transfer, he/she becomes eligible.
- H. A student-athlete will not be eligible if his/her attendance at a particular school resulted from undue influence (special consideration because of athletic ability) on the part of any person.
- I. A student-athlete who has been declared ineligible at a school for disciplinary reasons, academic reasons or due to another State Association's provision retains that ineligibility status if he/she transfers to another school.

- J. Except in situations involving transfer after a student's fourth consecutive semester, a full-time student whose residence in a given district and attendance at a member school does not conform with any of the provisions outlined above shall be eligible for nonvarsity competition only, for one calendar year, unless a waiver is provided as outlined in the WIAA HS Handbook under Waivers. Transfer students are subject to transfer provisions as outlined in the transfer section of this document and in the Senior High Handbook.

DETERMINING RESIDENCE FOR NONPUBLIC SCHOOL STUDENTS

A full-time student, whether an adult or not, is eligible for varsity interscholastic competition only if the student is residing full time with parents in their primary residence with these additional provisions:

- A. In the event of a divorce or legal separation, whether pending or final, a student's residence at the beginning of the school year shall determine eligibility except in situations involving transfer after a student's fourth consecutive semester. For the purpose of this rule, attendance at one day of school and/or attendance at one athletic practice shall determine 'beginning of school year'. Under this rule, a student who transfers after the beginning of the school year shall be ineligible at the new school unless approval is granted by the Board of Control in accordance with the waiver provisions as described in the WIAA HS Handbook under Waivers. Transfer restrictions may also apply.
- B. Residing full time with guardians shall determine eligibility in cases where both parents of a student are deceased. The execution of guardianship papers in situations where one or both parents are living does not by itself make a student eligible.
- C. A student may continue being eligible in the same school even though parent(s) and/or student move from within that school's traditional attendance area, provided enrollment is continuous (unbroken in that school).
- D. Except in situations involving mid-year transfer and/or transfer after the fourth consecutive semester students attending member residential schools shall be eligible at the member school provided they reside at the school or reside full time with parents in their primary residence.
- E. Except in situations involving transfer after a student's fourth consecutive semester, a full-time student attending a nonpublic school but not residing in accordance with any of the provisions outlined above shall be eligible for nonvarsity competition only, for one calendar year, unless a waiver is provided as outlined in the WIAA HS Handbook under Waivers.

TRANSFERS

A full-time student may be afforded up to eight consecutive semesters of interscholastic eligibility upon entry into grade 9. Transferring schools at any time may result in restrictions being imposed on eligibility, or in some cases a denial of eligibility. For the purpose of this rule, attendance at one day of school and/or attendance at one athletic practice shall determine 'beginning of school year.' These additional provisions relate to transfer cases:

- A. A student who transfers from any school into a member school after the fourth consecutive semester following entry into grade 9 shall be ineligible for practice and competition for one calendar year, unless the transfer is made necessary by a total change in residence by parent(s). The calendar year (365 days) will be determined from a student's first day of attendance at the new school.
- B. Open enrolled and/or tuition paying students entering 9th and/or 10th grade at the beginning of the school year and who are within the first four consecutive semesters of high school will be afforded unrestricted eligibility provided all other rules governing student eligibility are met.
- C. Open enrolled and/or tuition paying students entering 11th and/or 12th grade as transfer students are ineligible to practice and/or compete for one calendar year.
- D. 9th grade students who transfer after the beginning of the school year and with written consent from both schools directly involved may be provided nonvarsity opportunities for the remainder of the school year. Restrictions are removed upon entering 10th grade.
- E. 10th grade students who transfer after the beginning of the school year and with written consent from both schools directly involved may be provided nonvarsity opportunities for one calendar year (365 days beginning with first day of attendance at the new school).
- F. In the event of divorce or legal separation, whether pending or final, residence at the beginning of the school year shall determine eligibility for students entering 9th and/or 10th grade. In situations involving transfer after the fourth consecutive semester following entry into grade 9 the student is ineligible to practice and compete for one calendar year.
- G. District policies with respect to intra-district transfer do not supercede WIAA transfer rules in situations involving post-4th semester transfers. Intra-district transfers occurring after the fourth consecutive semester following entry into grade 9 result in the student being ineligible for practice and competition for one calendar year (365 days beginning with first day of attendance at the new school).
- H. Unless transfer, including an accompanying change of parents residence, is effective at the outset of a semester, a student cannot establish eligibility at his/her new school until the fifth calendar day of such transfer.

- I. If within the first four consecutive semesters following entry into grade 9, a student who transfers more than once in any given school year shall be ineligible for all interscholastic competition for the remainder of that current school year and will be eligible for nonvarsity opportunities only for the balance of the calendar year. In situations involving transfer after the fourth consecutive semester following entry into grade 9 the student is ineligible to practice and compete for one calendar year.
- J. A student may not have eligibility in more than one member school at the same time. A parent or parents who move from a primary residence within one school's attendance boundaries, to a secondary residence within another school's attendance boundaries, may be required by the Board of Control to provide evidence of a total move.
- K. A student who transfers from any school, whether or not a member school, with a status of ineligibility for disciplinary reasons, academic reasons and/or as a result of another State Association's regulation or sanction, retains such status at his/her new school for the same period as decreed by the former school.
- L. No eligibility will be granted for a student whose residence within a school's attendance boundaries, with or without parents, or whose attendance at a school has been the result of undue influence (special consideration due to athletic ability or potential) on the part of any person, whether or not connected with the school.

PHYSICAL EXAMINATION and PARENT'S PERMISSION

A student-athlete whether an adult or not, must have written permission of parents to participate in school athletics and he/she must have a physical examination (signed by a licensed physician or advanced practice nurse prescriber) every other school year.

A physical examination taken April 1 and thereafter is valid for the following two school years. Physical examination taken before April 1 is valid only for remainder of that school year and the following school year.

TRAINING and CONDUCT

A student-athlete must follow his/her school's code of conduct (training rules) on a year-round basis.

- A. A student-athlete who violates his/her school's code of conduct during the season of a sport (start of practice to final game) must be suspended from competition for a period of time specified in the code (minimum of one meet) if the violation involves (a) possession and/or use of alcohol, (b) possession and/or use of tobacco, including chewing tobacco and (c) use, possession, buying or selling of controlled substances, street drugs and performance enhancing substances (PES).
- B. The member school will determine minimum penalties for violation of any other provisions of its code of conduct, including out of season of-

fenses and for any other unacceptable conduct contrary to the ideals, principals and standards of the school and this Association including but not limited to criminal behavior.

- C. A student-athlete who violates his/her school's code of conduct at times other than during the actual season of a sport must be disciplined by the school, the nature of such discipline to be determined by the school as indicated in its code of conduct.
- D. A student-athlete who violates any part of the school or WIAA's code of conduct resulting in suspension of WIAA-sponsored tournament competition must be immediately declared ineligible for the remainder of tournament series in that sport.
- E. A student-athlete, disqualified from a contest for flagrant or unsportsmanlike conduct, is also suspended from the next competitive event.
- F. Any player who spits on, strikes, slaps, kicks, pushes or intentionally and aggressively physically contacts an official at any time shall be immediately ineligible for competition a minimum of 90 calendar days from the date of the confrontation. In addition, the player is ineligible to compete for the first 25% of the next season in that same sport.
- G. A school must provide an opportunity for the student to be heard prior to a penalty being enforced. If a student appeals a suspension, according to the schools appeal procedure, the student is ineligible during the appeal process.

AMATEUR STATUS

A student-athlete must be an amateur in all recognized sports of this association in order to compete in any WIAA sport.

- A. A student-athlete may not accept, receive or direct to another, reimbursement in any form of cash or merchandise such as shirts, jackets, sweaters, sweatshirts, jerseys, warm-ups, equipment, balls, duffle-bags, backpacks, watches, rings, billfolds, coupons, gift certificates, regardless of their value for athletic accomplishments, such as being on a winning team, being selected for the school varsity team, or being a place winner in an individual tournament, etc.
- B. A student-athlete may receive awards for school achievement which are symbolic (non utilitarian) in nature – badges, certificates, trophies, medals, banners, ribbons, pictures, plaques, event T-shirts, event hats, game balls, unattached emblems, letters, season highlight DVD or video, e.g.
- C. A student-athlete may not receive compensation or benefit, directly or indirectly, for the use of name, picture, and/or personal appearance, as an athlete. This includes receiving free and/or reduced rates on equipment, apparel, camps/clinics/instruction and competitive opportunities that are not identical for all other participants.
- D. A student-athlete may not be identified as an athlete, provide endorsement as an athlete or appear as an athlete in the promotion of a commercial/advertisement and/or profit-making event, item, plan, or service.

- E. A student-athlete may not participate in school athletics or in sports activities outside the school under a name other than his/her own name.

SPORTS ACTIVITIES OUTSIDE OF SCHOOL

A student-athlete in a given sport may not compete in that same sport outside of school either as a team member or an individual or independent entry during the same time he/she is participating with the school team.

- A. WIAA rules do not prevent athletes from practicing with nonschool teams or from receiving private skills instruction during the school season. However, they may not participate in any nonschool games, including scrimmages against other teams.
 - (1) This restriction applies to normal nonschool games as well as “gimmicks,” such as reduced numbers competition (3-on-3 basketball, 6 player soccer, e.g.), specific skill contests (punt, pass, and kick, shooting contests, free throws, 3 point, e.g.), fun runs, etc.
 - (2) A student who was a member of a school team during the previous year may not delay reporting for the school team beyond the school’s official opening day of practice in order to continue nonschool training and/or competition.
- B. During the school year before and/or after the school season of a sport, a student-athlete may participate in sport activities outside of school with these restrictions:
 - (1) A student-athlete must not participate in nonschool programs, activities, camps, clinics and/or competition that is limited to individuals who are likely to be candidates for the school team in that sport in the following season.
 - (2) Nonschool activities in which students are engaged may not resemble in any way a school team practicing or competing out-of-season.
- C. In the summer nonschool roster restrictions are not in effect and members of a schools team may voluntarily assemble with their teammates (without school and/or school coach involvement) at their own discretion.
- D. A student-athlete or his/her parents must pay the fee for specialized training or instruction such as camps, clinics, and similar programs.
- E. A student-athlete may not be instructed except during the school season of a sport and approved summer contact days by the person who will be his/her coach in that sport in the following school season. The sports of baseball, cross country, golf, gymnastics, softball, swimming, tennis, track & field, and wrestling are exempt from this rule, BUT only (a) during the summer months and (b) if the program involved is not limited to individuals who are likely to be candidates for the school team in that sport in the following season.

F. A student-athlete must not participate in an all-star game or similar contest except for summertime activities (a) within the same league or program (e.g., softball game between divisions of same league) or (b) in which a team is selected to represent a league in post-season play (e.g., Babe Ruth league team). Some post-season all-star opportunities may be permitted for 12th graders who have completed high school eligibility in a particular sport. Check with your Athletic Director to be certain.

USE OF STUDENT IMAGE

The participation of student-athletes in school and WIAA tournaments may result in the use of student-athlete images in promotion of school and WIAA events.

In order to facilitate good communication, all questions regarding athletic participation at your school should be addressed to your athletic administrator.

Academic Eligibility Form
Green Bay _____ High School
Sport _____ Date _____

_____ is currently academically ineligible to participate in athletics/activities, please fill out the bottom portion of this form to determine if the student is eligible to participate.

Class	Current Grade	Comments	Signature of Teacher
1.			
2.			
3.			
4.			
5.			
6.			
7.			
8.			

Please return form by

Student: Once this form is completed, you must turn it in to _____ in the main office. At that time, it will be determined if the student is cleared for complete participation. A copy will be made of the form and given to the coach/advisor for his/her records.

Thanks - _____ , Activities Director

*Detach and Return to Activities Director***Green Bay Secondary Co-Curricular Code
Participant – Parent Acknowledgement Signature Form****Participant:**

I, _____, hereby acknowledge that I have read the Green Bay High School Co-Curricular Code and understand the rules and penalties for infraction of the rules as stated in the Code. I hereby agree to abide by these rules and regulations. I further acknowledge that if I have not understood any information contained in this Code, I have sought and received an explanation of the information prior to signing this form.

For Athletes Only:

I agree to abide by all of the information contained in the WIAA Eligibility Information Bulletin as stipulated in Appendix B of the Co-Curricular Code Handbook.

Participant's Signature _____

Graduation Year: _____

Date: _____

Parents/Guardians:

We hereby acknowledge, as the parent or guardian of _____, that we have read the Co-Curricular Code and understand the rules and penalties for infraction of the rules as stated in the Code. I hereby agree to abide by these rules and regulations. I further acknowledge that if I have not understood any information contained in this Code, I have sought and received an explanation of the information prior to signing this form.

As a parent of an athlete, I have read, understand and agree to the information contained in the WIAA Eligibility Information Bulletin as stipulated in Appendix B of the Co-Curricular Code Handbook.

Parent/Guardian's Signature _____

Date: _____



GREEN BAY AREA
PUBLIC SCHOOL DISTRICT

All learning. All growing.

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